Building:_____   Year(s) of Structuring:_____

ICM Item	Leadership	Status: Not Started, In Progress, Completed		
		Date	Status	Next Steps
	Decision Notebook			
LE1 LE2 LE3 LE4 LE9 A9 C3 DBDM1 DBDM2 DBDM5 DBDM6 DBDM11 DBDM12 IS1 IS6	**Leadership Team**			
	• Membership established			
	• Roles and Responsibilities established			
	• Frequency of meetings established			
	• Decision Making Method			
IS1 IS3 IS4 IS6	**Review of Policies and Practices related to:**			
	• Communication			
	• Family Engagement			
	• Collaboration Time			
ICM Item	**Empowering Culture**	Status: Not Started, In Progress, Completed		
		Date	Status	Next Steps
LE10	**Leadership Team Norms**			
LE10	**Leadership Team Shared Vision** of Work			
LE10	**Building Shared Vision** for Educating Students			
LE10	**Leadership Team Core Beliefs** of Work			
LE10	**Building Core Beliefs** for Educating Students			

ICM Item		Collaborative Team Structure	Status: **N**ot Started, **I**n Progress, **C**ompleted		
			Date	Status	Next Steps
LE1 C5 LE6 I3 LE8 I5 LE9 DBDM3 LE10 DBDM4 LE14 IS1 C3 IS9 C4		• Grade level/Content Area Structure			
		• Collaborative time scheduled			
		• Plan to Monitor Functioning			
LE1 LE13 LE8 LE14 LE9 DBDM7 LE10 DBDM10 LE11 IS1		**Family Engagement**			
		• Review of current practices and alignment to the 6 standards			
		• Develop plan for family engagement			
		• Plan to Monitor Implementation			
LE7 DBDM7 LE13 DBDM11 LE14 IS3 I1 IS5 I4 IS6 DBDM4 IS7		**Communication Plan**			
		• Identify stakeholder groups			
		• Identify message for each group			
		• Establish communication plan			
		• Plan to Monitor Implementation			
ICM Item		Professional Development	Status: **N**ot Started, **I**n Progress, **C**ompleted		
			Date	Status	Next Steps
LE6		Professional Development Plan			
		• Addressing Assessment			
		• Addressing Curriculum			
		• Addressing Instruction			

ICM Item	Assessment	Status: Not Started, In Progress, Completed		
		Date	Status	Next Steps
A1 A2 A7 A3 A8 A5	Review of Policies and Practices related to Assessment			
	Universal Screening			
A3 A4 A5 A8 A9	• Selected (CBM)			
	• Initial Professional Development Planned			
	• Plan to Monitor			
	• Ongoing Professional Development Planned			
	• Assessment schedule developed			
A3 A4 A8 A9	**Progress Monitoring**			
	• Progress Monitoring of Intervention assessment identified			
	• Progress Monitoring of Core Instruction assessment identified			
	• Initial professional development planned			
	• Plan to monitor correct use			
	• Ongoing professional development planned			
	• Decision rules of when to administer			

ICM Item	Diagnostic Assessments/Procedures	Status: **N**ot Started**, I**n Progress, **C**ompleted		
		Date	Status	Next Steps
A3 A4 A7 A9	• Selected			
	• Initial Professional Development Planned			
	• Plan to Monitor			
	• Ongoing Professional Development Planned			
	• Decision rules of when to administer			
A3 A4 A9	**Outcomes Assessments**			
	• Identified Outcomes Assessment			
	• Identified Interim Assessment			
	• Initial Professional Development Planned			
	• Plan to Monitor correct use			
	• Ongoing Professional Development Planned			
ICM Item	**Instruction**			
I1 I4 I2 I5 I3 I6	Review of Policies and Practices related to Instruction			
I1 I2 I3 I4 I6	**Instructional Practices**			
	• Common practice: differentiation			
	• Common practice: scaffolded			
	• Common practice: explicit			
	• Professional development planned			
	• Plan to monitor instructional practices			
I4 I5 I6	**Model of Instruction & Schedule**			
	• Intervention model			
	• Core instruction time			
	• Supplemental instruction time			
	• Intensive instruction time			
	• Plan to monitor schedule/time			

ICM Item	Curriculum	Status: Not Started, In Progress, Completed		
		Status	Date	Next Steps
C2 C5 C3 C6 C4 C7	Review of Policies and Practices related to Curriculum			
	Curriculum Protocol			
C1 C2 C3 C4 C5 C6 C7	• Core curriculum identified/developed			
	• Initial professional development planned			
	• Plan to monitor use of core curriculum			
	• Ongoing professional development planned			
C1 C4 C5 C6 C7	**Supplemental Curriculum**			
	• Selected/developed			
	• Initial professional development planned			
	• Plan to monitor use			
	• Ongoing professional development planned			
C1 C4 C5 C6 C7	**Intensive Curriculum**			
	• Selected/developed			
	• Initial professional development planned			
	• Plan to monitor use			
	• Ongoing professional development planned			