**MTSS Math**

**Monitoring Fidelity of Paper Implementation   
Building:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year(s) of Structuring:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| ICM **Item** | **Status: Not Started, In Progress, Completed** | | | | |
| **Leadership** | Page | Date | Status | Next Steps/Evidence of Completion |
| LE1  LE2 LE3  LE4  DBDM2 | **Leadership Team** | | | | |
| * Membership established |  |  |  |  |
| * Responsibilities assigned |  |  |  |  |
| * Frequency of meetings established |  |  |  |  |
| LE4  LE9  A9  C3  DBDM1  DBDM5  DBDM6  DBDM11 DBDM12  IS5  IS6 | **Leadership Team Decision Making Method** |  |  |  |  |
|  | **Empowering Culture** | Page | Date | Status | Next Steps/Evidence of Completion |
| LE10 | **Leadership Team Norms** |  |  |  |  |
| LE10 | **Building Shared Vision/Mission** for Educating Students |  |  |  |  |
| LE10 | **Building Core Beliefs** for Educating Students |  |  |  |  |
| LE10 | **Building Values** for Educating Students |  |  |  |  |
| LE10 | **Building Commitment Statements** for Educating Students |  |  |  |  |
| LE1  LE6  LE8  LE9  LE10  LE14  C3  C4  C5  I3  I5  DBDM3  DBDM4  IS1  IS9 | **Collaborative Team** Structure | | | | |
| * Grade level/Content Area/PLC Structure |  |  |  |  |
| * Collaborative time scheduled |  |  |  |  |
| * Plan to Monitor Functioning |  |  |  |  |
| LE1  LE8  LE9  LE10  LE11  LE13  LE14  DBDM7  DBDM10  IS1 | **Family Engagement** | | | | |
| * Complete family engagement tool |  |  |  |  |
| * Develop plan for family engagement |  |  |  |  |
| * Plan to Monitor Implementation |  |  |  |  |
| LE7  LE13  LE14  I1  I4  DBDM4  DBDM7  DBDM11  IS3  IS5  IS6  IS7 | **Communication Plan** | | | | |
| * Identify stakeholder groups |  |  |  |  |
| * Identify message for each group |  |  |  |  |
| * Establish communication plan |  |  |  |  |
| * Plan to Monitor Implementation of Communication Plan |  |  |  |  |

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|  | **Status: Not Started, In Progress, Completed** | | | | |
|  | **Assessment** | Page Date Status | | | Next Steps/Evidence of Completion |
| A3  A4  A5  A6  A8  A9 | **Universal Screening** |  |  |  |  |
| * Selected |  |  |  |  |
| * Professional Development Plan Completed |  |  |  |  |
| * Assessment schedule developed |  |  |  |  |
| * Decision rules established |  |  |  |  |
|  | * Plan to Monitor Fidelity of Administration & Use |  |  |  |  |
|  | **Progress Monitoring of Core** |  |  |  |  |
| * Selected |  |  |  |  |
|  | * Assessment schedule developed |  |  |  |  |
|  | * Professional Development Plan Completed |  |  |  |  |
|  | * Plan to Monitor Fidelity of Administration & Use |  |  |  |  |
| A3  A4  A8  A9 | **Progress Monitoring of Interventions** |  |  |  |  |
| * Professional Development Plan Completed |  |  |  |  |
| * Decision rules established |  |  |  |  |
| * Plan to Monitor Fidelity of Administration & Use |  |  |  |  |
|  | * Assessment schedule developed |  |  |  |  |
| A3  A4  A7  A9 | **Diagnostic Assessments/Process** |  |  |  |  |
| * Selected |  |  |  |  |
| * Professional Development Planned |  |  |  |  |
| * Plan to Monitor Fidelity of Administration & Use |  |  |  |  |
| * Decision rules established |  |  |  |  |
|  | * Assessment schedule developed |  |  |  |  |
| A3  A4  A9 | **Outcomes Assessments** |  |  |  |  |
| * Selected |  |  |  |  |
| * Professional Development Plan Completed |  |  |  |  |
|  | * Assessment schedule developed |  |  |  |  |
|  | * Plan to Monitor Fidelity of Administration & Use |  |  |  |  |

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| **Status: Not Started, In Progress, Completed** | | | | | |
|  | **Instruction** | Page Date Status | | | Next Steps/Evidence of Completion |
| I1  I2  I3  I4  I6 | **Instructional Practices** |  |  |  |  |
| * Practices: Differentiation |  |  |  |  |
| * Practices: Scaffolded |  |  |  |  |
| * Practices: Explicit |  |  |  |  |
| * Practices: Systematic |  |  |  |  |
| * Practices: Ample practice opportunities with corrective feedback |  |  |  |  |
| * Professional Development Plan Completed |  |  |  |  |
| * Plan to Monitor Fidelity and Use of Instructional Practices |  |  |  |  |
| I4  I5  I6 | **Model of Instruction** |  |  |  |  |
| **Schedule** |  |  |  |  |
| * Intervention Model Selected |  |  |  |  |
| * Core Instruction Time |  |  |  |  |
| * Supplemental Instruction Time |  |  |  |  |
| * Intensive Instruction Time |  |  |  |  |
| * Plan to Monitor Time & Group Size |  |  |  |  |
|  | **Curriculum** |  | | | |
| C1  C2  C3  C4  C5  C6  C7 | **Core Curriculum** |  |  |  |  |
| * Selected/Developed |  |  |  |  |
| * Plan to Monitor Fidelity and Use of Core Curriculum |  |  |  |  |
| **Status: Not Started, In Progress, Completed** | | | | |
|  | Page Date Status | | | Next Steps/Evidence of Completion |
| * Professional Development Plan Completed |  |  |  |  |
| C1  C4  C5  C6  C7 | **Supplemental Curriculum** |  |  |  |  |
| * Selected/Developed |  |  |  |  |
| * P.D. Plan Completed |  |  |  |  |
| C1  C4  C5  C6  C7 | **Intensive Curriculum** |  |  |  |  |
| * Selected/Developed |  |  |  |  |
| * P.D. Plan Completed |  |  |  |  |