Monitoring Fidelity of Paper Implementation - Behavior

Building:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year(s) of Structuring:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **ICM Item** | | |  | **Status:** **N**ot Started**, I**n Progress, **C**ompleted | | |
| **Leadership** | **Date** | **Status** | **Next Steps** |
|  | | | **Decision Notebook** |  |  |  |
| LE1  LE2 LE3  LE4  LE9  A9  C3 | DBDM1  DBDM2  DBDM5  DBDM6  DBDM11  DBDM12  IS1  IS6 | | **Leadership Team** |  |  |  |
| * Membership established |  |  |  |
| * Roles and Responsibilities established |  |  |  |
| * Frequency of meetings established |  |  |  |
| * Decision Making Method selected |  |  |  |
| IS1  IS3  IS4  IS6 | | | **Review of Policies and Practices related to:** |  |  |  |
| * Communication |  |  |  |
| * Family Engagement |  |  |  |
| * Collaboration Time |  |  |  |
| **ICM Item** | | |  | **Status:** **N**ot Started**, I**n Progress, **C**ompleted | | |
| **Empowering Culture** | **Date** | **Status** | **Next Steps** |
| LE10 | | | **Leadership Team Norms** |  |  |  |
| LE10 | | | **Leadership Team Shared Vision** of Work |  |  |  |
| LE10 | | | **Building Shared Vision** for Educating Students |  |  |  |
| LE10 | | | **Leadership Team Core Beliefs** of Work |  |  |  |
| LE10 | | | **Building Core Beliefs** for Educating Students |  |  |  |
| **ICM Item** | | | **Family Engagement** | **Date** | **Status** | **Next Steps** |
| LE1  LE8  LE9  LE10  LE11 | | LE13  LE14  DBDM7  DBDM10  IS1 | * Review of current practices and alignment to the 6 standards |  |  |  |
| * Develop plan for family engagement |  |  |  |
| * Plan to Monitor Implementation |  |  |  |

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| **ICM Item** | |  | **Status:** **N**ot Started**, I**n Progress, **C**ompleted | | |
| **Communication Plan** | **Date** | **Status** | **Next Steps** |
| LE7  LE13  LE14  I1  I4  DBDM4 | DBDM7  DBDM11  IS3  IS5  IS6  IS7 | * Identify stakeholder groups |  |  |  |
| * Identify message for each group |  |  |  |
| * Establish communication plan |  |  |  |
| * Plan to monitor Implementation |  |  |  |
| **ICM Item** | |  | **Status:** **N**ot Started**, I**n Progress, **C**ompleted | | |
| **Professional Development** | **Date** | **Status** | **Next Steps** |
| LE6 | | Establish professional development plan |  |  |  |
| * Addressing Assessment |  |  |  |
| * Addressing Curriculum |  |  |  |
| * Addressing Instruction |  |  |  |

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| **ICM Item** | |  | **Status:** **N**ot Started**, I**n Progress, **C**ompleted | | |
| **Assessment** | **Date** | **Status** | **Next Steps** |
| A1  A2  A3  A5 | A6  A7  A8 | Review of Policies and Practices related to Assessment |  |  |  |
| A3  A4  A5  A6  A8  A9 | | **Universal Screening** |  |  |  |
| * Major/minor behavior defined |  |  |  |
| * ODR form revised to collect 5 critical data pieces and new majors/minors |  |  |  |
| * Formal behavior screener chosen |  |  |  |
| * Initial Professional Development Planned |  |  |  |
| * Plan to monitor |  |  |  |
| * Ongoing Professional Development Planned |  |  |  |
| * Assessment schedule developed |  |  |  |
| A3  A4  A8  A9 | | **Progress Monitoring** |  |  |  |
| * Progress monitoring for students in intervention identified (individual progress monitoring will be typical with behavior) |  |  |  |
| * Progress Monitoring of core instruction identified (Office Discipline Referrals and Formal Behavior Screener) |  |  |  |
| * Initial professional development planned |  |  |  |
| * Plan to monitor correct use |  |  |  |
| * Ongoing professional development planned |  |  |  |

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| **ICM Item** | |  | **Status:** **N**ot Started**, I**n Progress, **C**ompleted | | |
| **Diagnostic Assessments/Procedures** | **Date** | **Status** | **Next Steps** |
| A3  A4  A7  A9 | | * Functional Behavioral Assessment designated |  |  |  |
| * Determine who is qualified to conduct Functional Behavioral Assessment |  |  |  |
| * Initial Professional Development Planned |  |  |  |
| * Plan to Monitor |  |  |  |
| * Ongoing Professional Development Planned |  |  |  |
| * Decision rules of when to administer |  |  |  |
| **ICM Item** | | **Outcomes Assessments** |  |  |  |
| A3  A4  A9 | | * Identified Outcomes Assessment(s) |  |  |  |
| * Plan to Monitor correct use |  |  |  |
| * Ongoing Professional Development Planned |  |  |  |
| **ICM Item** | |  | **Status:** **N**ot Started**, I**n Progress, **C**ompleted | | |
| **Curriculum** | **Date** | **Status** | **Next Steps** |
| C2  C3  C4 | C5  C6  C7 | Review of Policies and Practices related to Curriculum |  |  |  |
| C1  C2  C3  C4  C5  C6  C7 | | **Core Curriculum** |  |  |  |
| * Building-wide expectations chosen |  |  |  |
| * Behavior expectations matrix complete (rules for all expectations in chosen settings) |  |  |  |
| * Recognition system developed |  |  |  |
| * Continuum of consequences/supports developed |  |  |  |
| * Initial professional development planned |  |  |  |
| * Ongoing professional development planned |  |  |  |
| C1  C4  C5  C6  C7 | | **Supplemental and Intensive Curriculum** |  |  |  |
| * Behavior Resource List identified |  |  |  |
| * Plan to monitor unmet needs |  |  |  |
| * Ongoing professional development planned |  |  |  |

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| **ICM Item** | |  | **Status:** **N**ot Started**, I**n Progress, **C**ompleted | | |
| **Instruction** | **Date** | **Status** | **Next Steps** |
| I1  I2  I3 | I4  I5  I6 | Review of Policies and Practices related to Instruction |  |  |  |
| I1  I2  I3  I4  I6 | | **Instructional Practices** |  |  |  |
| * Common practice: differentiation |  |  |  |
| * Common practice: scaffolded |  |  |  |
| * Common practice: explicit |  |  |  |
| * Common practice: classroom management |  |  |  |
| * Lesson plans written for common expectations |  |  |  |
| * Classroom procedures and routines identified |  |  |  |
| * Professional development planned |  |  |  |
| * Plan to monitor instructional practices |  |  |  |
| I4  I5  I6 | | **Schedule for Instruction** |  |  |  |
| * Schedule for teaching behavior lesson plans |  |  |  |
| * Use data to identify “difficult times” for re-teaching behavioral expectations |  |  |  |
| * Plan to monitor schedule/time |  |  |  |