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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Curriculum Protocol**  **Elementary Grades:** | | | | | | | | | |
| **CORE**  **Differentiation of Core** |  | | | | | | | | |
|  | | | | | | | | |
| **Tier 2**  **(Targeted Skills)** |  |  | |  | |  | |  | |
| Tier 3 **(Skills)**  **(Comprehensive)** |  |  | |  | |  | |  | |
|  | | | | | | | | |
|  | **Phonological Awareness** | | **Phonics** | | **Fluency** | | **Vocabulary** | | **Comprehension** |